



Date:

Dear Parent/Guardians,

As a part of the Early Literacy Screening Process in accordance with the WA State Dyslexia Law we regularly screen for risks associated with future reading difficulties. The i-Ready Reading Diagnostic and Off-line Reading Tasks have recently been completed by your student. Information regarding your student's reading progress has been communicated throughout the year during Fall and Spring Parent-Teacher Conferences and the January Progress Report. The most recent screening information provides an additional data point to help us determine how to best support your child's reading development.

Based on the screening results, _____ has been identified as having indicators for a possible reading difficulty. Your student will continue to be monitored for progress and receive additional support in targeted small groups. You can support your child's reading development by setting aside a daily reading time for your child. Providing time to read to, with, and independently as they become more proficient readers helps build confidence and reinforces what your child is learning at school. Additional end-of-year assessment information will be included in your student's June Progress Report.

It is important to note that the Early Literacy Screening process is not a diagnostic assessment for dyslexia. Evaluation and diagnosis for dyslexia requires a medical professional. If you have concerns about your student's reading progress, please share them with your child's pediatrician so that they may provide you with appropriate options.

For more information on the Early Literacy Screening Process see [OSPI](#) for: [Understanding Literacy Screening: Parents and Families](#)

Thank you,